Audiovisual Asynchrony Detection and Speech Intelligibility in Noise With Moderate to Severe Sensorineural Hearing Impairment

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Objective: The objective of this study is to explore the sensitivity to intermodal asynchrony in audiovisual speech with moderate to severe sensorineural hearing loss. Based on previous studies, two opposing expectations were an increase in sensitivity, as hearing-impaired listeners heavily rely on lipreading in daily life, and a reduction in sensitivity, as hearing-impaired listeners tend to be elderly and advanced age could potentially impair audiovisual integration.

Design: Adults with normal (N = 11, ages between 23 and 50 yrs) and impaired hearing (N = 11, ages between 54 and 81 yrs, the pure-tone average between 42 and 67 dB HL) participated in two experiments. In the first experiment, the synchrony judgments were recorded for varying intermodal time differences in audiovisual sentence recordings. In the second experiment, the intelligibility of audiovisual and audio-only speech was measured in speech-shaped noise, and correlations were explored between the synchrony window and intelligibility scores for individual listeners.

Results: Similar to previous studies, a sensitivity window on the order of a few hundred milliseconds was observed with all listeners. The average window shapes did not differ between normal-hearing and hearing-impaired groups; however, there was large individual variability. Individual windows were quantified by Gaussian curve fitting. Point of subjective simultaneity, a measure of window peak shift from the actual synchrony point, and full-width at half-maximum, a measure of window duration, were not correlated with participant's age or the degree of hearing loss. Points of subjective simultaneity were also not correlated with speech intelligibility scores. A moderate negative correlation that was significant at most conditions was observed between the full-width at half-maximum values and intelligibility scores.

Conclusions: Contrary to either expectation per se, there was no indication of an effect of hearing impairment or age on the sensitivity to intermodal asynchrony in audiovisual speech. It is possible that the negative effects of aging were balanced with the positive effects of increased sensitivity due to reliance on visual cues with hearing impairment. The listeners, normal hearing or hearing impaired, who were more sensitive to asynchrony (with narrower synchrony windows) tended to understand speech in noise better, with both audio-only and audiovisual speech. The practical implication of the results is that delays in audio or video signals of communication systems would affect hearing-impaired listeners in a manner similar to normal-hearing listeners, and due to the importance of visual cues for the hearing-impaired listeners, special attention should be given to limit these delays.

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INTRODUCTION

Visual speech cues provide significant gain in speech understanding, especially in difficult listening conditions (Sumby & Pollack 1954; Erber 1969; Sanders & Goodrich 1971; Breeuwer & Plomp 1984; Helfer 1997; Schwartz et al. 2004; Helfer & Freyman 2005; Ross et al. 2007). An important factor in the perception of audiovisual speech is the cross-modal integration of information from audio and visual components. If the relative timing between the two is disrupted, integration may be negatively affected and the benefit from visual cues may be reduced (Campbell & Dodd 1980; Pandey et al. 1986; Munhall et al. 1996; Grant & Seitz 1998; Grant et al. 2004). Previous studies have shown that there is some tolerance to this disruption. In normal hearing, there is a synchrony window of a few hundred milliseconds, within which a time delay between the audio and visual speech signals cannot be detected, and integration occurs (McGrath & Summerfield 1985; Massaro et al. 1996; Munhall et al. 1996; Grant et al. 2004; Conrey & Pisoni 2006; van Wassenhove et al. 2007). The synchrony window is asymmetrical; it is more difficult for listeners to detect asynchrony when audio lags behind video. The asymmetry has been attributed mainly to the adaptation of the human auditory system to slower transmission of sound than light. As a result, audio and visual signals pertaining to the same event can be integrated efficiently, despite the difference in the time of arrival (Dixon & Spitz 1980; Summerfield 1992; Spence & Squire 2003; Sugita & Suzuki 2003; Kopinska & Harris 2004; Vatakis & Spence 2006).

Hearing-impaired listeners have also been shown to integrate audio and visual speech and benefit from lipreading (Middelweerd & Plomp 1987; Braida 1991; Bosman & Smoorenburg 1997; Grant et al. 1998; Bernstein & Grant 2009). However, little research has been done on the sensitivity to audiovisual asynchrony in this population. Intermodal asynchrony can be especially important for those hearing-impaired listeners who rely on visual cues as a crucial aid to speech understanding in daily life. Signal processing delays in hearing devices or asynchrony between audio and video in telecommunication devices, TV broadcast, and movies may have a disruptive effect on speech perception by this population (Summerfield 1992; Reeves & Voelker 1993; Liu & Sato 2009). Hearing impairment may affect sensitivity to audiovisual asynchrony in two opposing ways. Hearing-impaired listeners, especially with moderate to severe levels of impairment, rely heavily on visual cues in everyday life to compensate for the poorer speech intelligibility. The increased reliance may result in better use of visual cues and better integration of audio and visual speech (McGrath & Summerfield 1985;

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Mohammed et al. 2005; Auer & Bernstein 2007; Tye-Murray et al. 2007), even though hearing-impaired listeners have not always shown better lipreading skills than normal-hearing listeners (Lyxell & Rönnberg 1989). Due to the increased demand on the visual system, there could also be functional changes in the brain organization. Evidence for such cross-modal plasticity and cortical reorganization was shown with blind people (for example, with sharper auditory spatial tuning; Röder et al. 1999) and with congenitally deaf listeners (for example, with enhanced perception of motion and peripheral stimuli; Bavelier et al. 2000; Mitchell & Maslin 2007). With this reasoning, our first expectation would be an increased sensitivity to audiovisual asynchrony with moderate to severe degrees of hearing impairment. A similar reasoning also applies to cochlear implant users; they similarly rely on visual cues to compensate for the distorted speech input from their devices, and this reliance is considered to be one of the reasons for enhanced multisensory integration observed in implant users (Giraud & Truy 2002; Rouger et al. 2007; Strelnikov et al. 2009). However, despite the enhanced audiovisual integration and increased reliance on visual cues (Desai et al. 2008; Rouger et al. 2008), one study showed no difference in the sensitivity to intermodal asynchrony between implant users and normal-hearing listeners (Hay-McCutcheon et al. 2009). What made a difference was the age of the listeners. Elderly listeners in each listener group tended to have longer synchrony windows, which was linked to reduced audiovisual integration observed with the elderly in some studies (Musacchia et al. 2009). Because many hearing-impaired listeners are older, our second and opposing expectation would then be a reduced sensitivity to asynchrony in hearing-impaired listeners.

The general goal of the present study was to gain further insight on audiovisual speech perception in sensorineural hearing impairment and provide results that could be useful in designing communication devices for the hearing impaired. The specific goals were to explore whether sensorineural hearing loss of moderate to severe levels (and accompanying factor of aging) would have an effect on the sensitivity to bimodal asynchrony in audiovisual speech and whether individual sensitivity windows would be correlated to audiovisual speech perception, as the asynchrony sensitivity window seems to be closely related to the window of integration for audio and visual speech (Grant & Seitz 1998; Conrey & Pisoni 2006).

MATERIALS AND METHODS

In the first experiment, we measured sensitivity to audiovisual asynchrony using a synchrony judgment task. The stimulus onset asynchrony was varied systematically and the participants reported on perceived synchrony. In the second experiment, we measured speech perception in noise with audio-only and audiovisual sentences and explored the correlations between intelligibility scores and individual asynchrony sensitivity. The same group of listeners participated in both experiments, and there were some similarities in the methodology. Therefore, this section explains the methods for both experiments.

Participants

As hearing impairment is more common among elderly, the hearing-impaired participants in the present study were older than the normal-hearing participants. Eleven normal-hearing listeners (six females and five males), aged between 23 and 50 yrs (average 36 yrs), and 11 hearing-impaired listeners (eight females and three males), aged between 54 and 81 yrs (average 71 yrs), participated in the study. The number of participants was determined based on the study by Hay-MacCutcheon et al. (2009), where an effect of age was observed on bimodal asynchrony detection with similar numbers of participants. All listeners were native monolingual speakers of American English. The pure-tone average (PTA; the average of hearing thresholds at the audiometric frequencies of 500, 1000, and 2000 Hz) was used in the selection of the listeners. The inclusion criteria for normal hearing were to have a PTA <15 dB HL (according to Table 5.4 in the handbook by Katz & Gabbay 1994) and to have hearing thresholds ≤ 20 dB HL at the audiometric frequencies ≤ 4000 Hz. The hearing impaired listeners had symmetrical and postlingual sensorineural hearing loss of moderate to severe levels, with PTAs ranging from 42 to 67 dB HL, with an average of 54 dB HL. Figure 1 shows the audiometric thresholds of the participants, in the left panel, and the ages of the listeners as a function of the PTA, in the right panel, and Table 1 shows further details on individual hearing-impaired listeners.

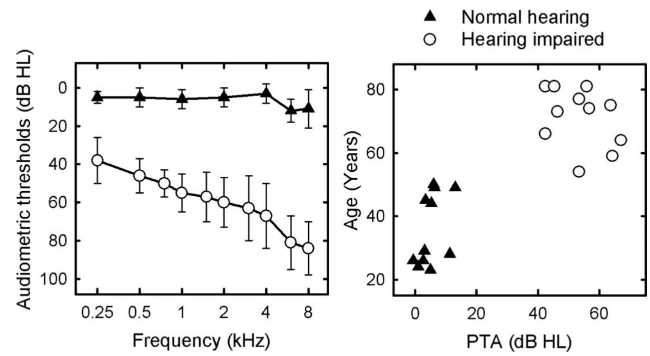

Fig. 1. Audiometric thresholds of the participants (left panel) and the age of the participants as a function of the pure tone average (PTA) (right panel). The error bars show 1SD.

Two hearing-impaired listeners, who originally qualified for participation, were ultimately excluded from the study. One listener was 90 yrs old and the other had a PTA of 83 dB HL, and despite acceptable speech understanding in quiet, the former scored near 0% in both audio-only and audiovisual tests and the latter scored near 0% in all audio-only tests of the second experiment.

All listeners were fully informed about the study, and written informed consent was collected before their participation. The study was carried out in accordance with the National Institutes of Health regulations and ethical guidelines on experimentation with human subjects.

Stimuli and Signal Processing

Audio and video signals of the stimuli were separated and converted into .wav file (44 kHz sampling rate) and Apple Quicktime movie (29.97 frames/sec, 720 × 480 frame size) formats, respectively. All audio stimuli were equalized in dB in root mean square, calculated using sentence portions only, without the silence before and after.

In the first experiment, for the asynchrony detection, 50 sentences from the Audiovisual Lexical Neighborhood Sen-

TABLE 1. Detailed information about the hearing-impaired participants

Participant Number	PTA (dB HL)	Age (yrs)	Age at the Onset of Deafness (yrs)	Duration of Deafness (yrs)	Etiology	Hearing Aid Use	Full-Width at Half-Maximum (msecs)
HI1	46	73	52	21	Unknown, progressive	None	278
HI2	53	77	49	28	Unknown, progressive	Bilateral BTEs	346
HI3	42	81	Unknown	>14	Unknown, progressive	Bilateral BTEs	386
HI4	64	59	53	6	Unknown, progressive	Bilateral CICs	432
HI5	45	81	Unknown	Unknown	Unknown, progressive	Bilateral BTEs	372
HI6	64	75	50	25	Viral infection, sudden	Bilateral BTEs	376
HI7	67	64	37	27	Noise exposure and presbycusis, progressive	Bilateral CICs	324
HI8	42	66	Unknown	>10	Presbycusis, progressive	Bilateral BTEs	210
HI9	53	54	27	27	Unknown, progressive	Bilateral BTEs	342
HI10	56	81	Unknown	>8	Unknown, progressive	Bilateral BTEs	328
HI11	57	74	Unknown	>9	Unknown, progressive	Bilateral BTEs	258

The rightmost column lists individual values for the full-width at half-maximum from Experiment 1.

tence Test (Reference Note 1), spoken by one female talker, were used. The sentences in this database are lexically controlled and the lists are equalized for difficulty. The asynchrony between the audio and video signals was produced by changing the onset time of the audio signal with respect to the video.

In the second experiment, for speech recognition in noise, sentences from build-a-sentence database (Tye-Murray et al. 2008), spoken by one female talker, were used. In each list, there are 12 meaningless sentences, forming a closed set of 36 words. A steady speech-shaped noise was produced with Matlab software by averaging the spectra of all audio speech stimuli in the build-a-sentence database and randomizing the phase.

Procedure

The entire procedure was completed in one session, in 2 to 2.5 hrs. Listeners were seated in a sound-treated booth. The video was presented on a 3M touchscreen monitor. The audio stimuli were routed through the SPDIF output of an M-Audio Delta AP soundcard and Lavry DA10 D/A converter and presented diotically over Sennheiser HD-580 headphones. Max/MSP software (from Cycling '74) was used for presenting the stimuli, collecting the responses, and storing the results for offline analysis. There was an internal asynchrony jitter in the experimental set up, which was minimized by optimization of software settings for best synchrony between audio and video signals, as well as turning off all automatic background processes of the computer. With this optimization, the jitter was minimized to values less than one frame length (33 msecs), with a SD of 15 msecs over a 100 measurements.

In the first experiment, sensitivity to intermodal asynchrony was measured with a subjective judgment task (Conrey & Pisoni 2006; Hay-McCutcheon et al. 2009). Stimulus onset asynchrony was introduced at 15 audio delay values, varying from −210 to 330 msecs, based on the results from previous studies (Dixon & Spitz 1980; Munhall et al. 1996; Grant et al. 2004; Conrey & Pisoni 2006; Jones & Jarick 2006; van Wassenhove et al. 2007; Hay-McCutcheon et al. 2009; Navarra et al. 2010). The step size was set to 30 msecs or larger to further minimize the effect of the internal asynchrony jitter of the computer on the results. The participant and the experimenter, seated inside and outside the booth, respectively, saw the same screen on each of their monitors. The participant controlled the pace of the experiment, while the experimenter monitored the progress. Participants were asked to watch and listen to one stimulus at a time and answer a single question, namely whether the audio and video of the stimulus were synchronized. They chose a "yes" or "no" response by pressing the appropriate button on the touchscreen monitor. No catch trials were included. In each block, all 15 temporal conditions were tested in random order and with one sentence each. There were 10 blocks, with a total of 150 trials (10 sentences per condition). One of the 50 sentences was randomly picked for each trial, and due to the greater number of trials than the number of sentences, some sentences were repeated during data collection.

In the second experiment, speech intelligibility was measured by counting the keywords that were correctly repeated by the listeners. Signal-to-noise ratios (SNRs) of −5 and −10 dB were used. These values were selected for a number of reasons. (1) Because we wanted to explore correlations with individual synchrony windows, variability in intelligibility scores caused by background noise was desirable. (2) Using relatively high noise levels, we intended to mask some portions of audio speech and so make the participants rely more on the visual cues. (3) Ross et al. (2007) showed that most benefit from lipreading is observed for moderate noise levels. (4) A pilot study showed that most normal-hearing and hearing-impaired listeners produced reasonable speech perception scores with least amount of floor and ceiling effects with these SNRs. In this part of the experiment, a split screen was used between the touchscreen monitor inside the booth and the monitor outside the booth. The participant only saw the video while the experimenter only saw the text of the words presented to the participant. The participant and the experimenter communicated via an audiometer. The participants verbally reported the words they heard after each sentence was presented, and the experimenter marked the correctly identified keywords. For familiarization, before data collection, a short run at a low-level noise (SNR = 10 dB) was completed with one list of 12 audiovisual sentences. During data collection, one list of 12 sentences was used for each of the four experimental noise conditions (audio-only speech at SNR = −5 dB and −10 dB and audiovisual speech with SNR = −5 dB and −10 dB), resulting in a total of 48 trials. In this experiment, no sentence was repeated.

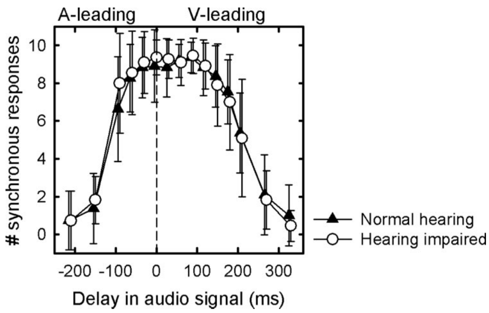

Fig. 2. Synchrony windows, averaged for normal-hearing and hearing-impaired listeners and shown as a function of the temporal conditions. The vertical dash bar shows the reference for the perfect synchronous condition. The error bars show 1SD.

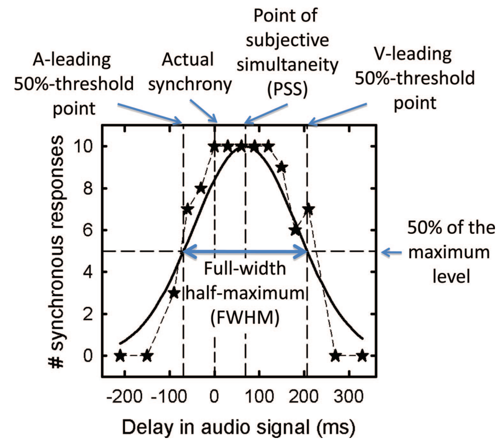

Fig. 3. Gaussian curve fitting (solid line) shown with data from one listener (stars connected with short dashes).

Presentation Levels

For normal-hearing listeners, the presentation level for the speech stimuli was 60 dB SPL (measured at the output of the headphones with an artificial ear coupler). For hearing-impaired listeners, 60 dB SPL was the level before linear amplification was applied within the Max/MSP software. The individual frequency shaping was based on each participant's audiometric thresholds and the NAL-R formula (Dillon 2001). A simple linear frequency shaping was preferred to minimize potential distortions from nonlinear amplification. Uncomfortable loudness was prevented by first limiting the gain in each frequency to 40 dB and then asking the listeners to adjust the overall volume to a loud but comfortable level. During this adjustment, participants were given ample time to listen to a variety of stimuli, all similar but not identical to the experimental ones, with varying background noise conditions. Once the appropriate presentation level was found, it was no longer changed throughout the data collection.

RESULTS

Experiment 1: Sensitivity to Audiovisual Asynchrony

Figure 2 shows the average subjective judgment results for asynchronous audiovisual stimuli as a function of the stimulus onset asynchrony. The negative and positive delays respectively refer to the conditions where the audio preceded the video signal (A-leading) and where the video preceded the audio signal (V-leading). The y axis shows the number of the times that the listener reported the audio and video signals to be synchronous (out of 10 trials per condition).

The curves in the figure show that there was a synchrony window of a few hundred milliseconds, within which the listeners could not detect asynchrony. The window is asymmetrically situated around the 0-msec delay, the actual point of synchrony, indicating that asynchrony was more difficult to detect in A-leading conditions. The main interest of the present study was, however, the comparison of the results between normal-hearing and hearing-impaired listeners. Visually, the curves from the two groups seemed to be similar. A two-way mixed analysis of variance with one within-subject factor (delay; 15 levels) and one between-subject factor (listener group; two levels) confirmed that there was no significant difference in the curves. There was a significant main effect of the delay ($F[14,280] = 117.794$, $p < 0.001$, Cohen's $f = 2.43$, indicating a large effect size) but no significant main effect of listener group ($F[1,20] = 0.035$, $p = 0.854$, Cohen's $f = 0.042$, indicating a negligible effect size) and no significant interaction between the factors ($F[14,280] = 0.640$, $p = 0.831$, Cohen's $f = 0.179$, indicating a small effect size). At the true synchrony point of 0-msec delay, the average number of "synchronous" responses was not 10, the theoretical maximum, as was expected. A close inspection of individual scores showed that listeners had the peak values of 10 at different delays, not necessarily always at 0 msec. As a result, when the scores were averaged at 0-msec delay, they were 8.9 and 9.4 for normal-hearing and hearing-impaired listeners, respectively. The peaks in the curves averaged for each listener group occurred at the 90-msec delay, with values of 9.4 and 9.5. A post hoc Tukey HSD test showed that the scores from −60 to 150 msecs did not differ significantly from the scores at 0 msec or from the peak values at 90 msecs.

For further analysis, synchrony windows were quantified with a method described by Conrey and Pisoni (2006), and Hay-McCutcheon et al. (2009). First, a Gaussian curve was fitted to each listener's individual results by minimizing root mean square error (Fig. 3). The delay where the maximum value of each curve occurred (the mean of the Gaussian curve) produced the point of subjective simultaneity (PSS). Then, both on the increasing (A-leading) and decreasing (V-leading) sides, the 50% levels with respect to the maximum curve value determined the 50% threshold points. The distance between the 50% threshold points was the full-width at half-maximum (FWHM), the quantitative measure of the synchrony sensitivity window. Table 2 shows the A-leading and V-leading 50% threshold points, and PSS and FWHM values, averaged for normal-hearing and hearing-impaired listeners. As the last row of the table shows, there was no significant difference in these values between the listener groups. Despite the similarity in average scores between the groups, however, there was a large variation in individual results within the groups, as shown by the range of the individual values presented in each cell of the table.

PSS is a measure of deviation from the actual synchrony point of 0 msec. FWHM is a measure of the synchrony window. These values were accepted as measures of sensitivity to asynchrony, and the potential factors that may have caused the variability were explored with correlational analysis.

TABLE 2. Estimated values from Gaussian curve fitting

Listener Group	A-Leading 50% Threshold Point (msecs)	Point of Subjective Simultaneity (PSS; msecs)	V-Leading 50% Threshold Point (msecs)	Full-Width at Half-Maximum (FWHM; msecs)
Normal hearing	−196 to −69 −108 (40)	11–69 46 (18)	141–280 203 (39)	258–476 311 (69)
Hearing impaired	−179 to −42 −122 (35)	23–66 47 (14)	152–253 210 (34)	210–432 332 (63)
Comparison: two-tailed *t* test	$t(20) = 0.874$ $p = 0.393$ Cohen's $d = 0.391$ (small effect size)	$t(20) = 0.053$ $p = 0.958$ Cohen's $d = 0.065$ (negligible effect size)	$t(20) = 0.451$ $p = 0.657$ Cohen's $d = 0.201$ (small effect size)	$t(20) = 0.745$ $p = 0.465$ Cohen's $d = 0.333$ (small effect size)

In each cell, the first line shows the range of the values (from minimum to maximum), and the second line shows the average and the standard deviation (in parentheses). The bottom row shows the results from a two-tailed t *test that compared the estimates between normal-hearing and hearing-impaired groups.*

Age, Hearing Loss, and Asynchrony Sensitivity

Age (in years) and hearing loss (in PTA [dB HL]) were explored as potential factors causing the variability in individual audiovisual asynchrony sensitivity with a correlation analysis. Age was analyzed within each group as well as both groups combined. PTA was analyzed for hearing-impaired listeners only. Figure 4 shows the corresponding regression lines superimposed with individual PSS and FWHM values. Table 3 shows the Pearson Product Moment correlations. Combined, they show that the correlations between asynchrony sensitivity measures and hearing loss or age were weak or nonexistent and not significant.

FWHM values for individual hearing-impaired listeners were listed in the rightmost column of Table 1 for further inspection. Visually, there seemed to be no relationship between the FWHM values and age, PTA, etiology of deafness, or hearing-aid usage of hearing-impaired participants. One listener (participant 4) with the relatively short duration of deafness (6 yrs) had the longest FWHM value; however, as there were many other listeners who were not certain about the onset of their hearing loss, it is difficult to further speculate on the effect of duration of deafness on audiovisual asynchrony sensitivity.

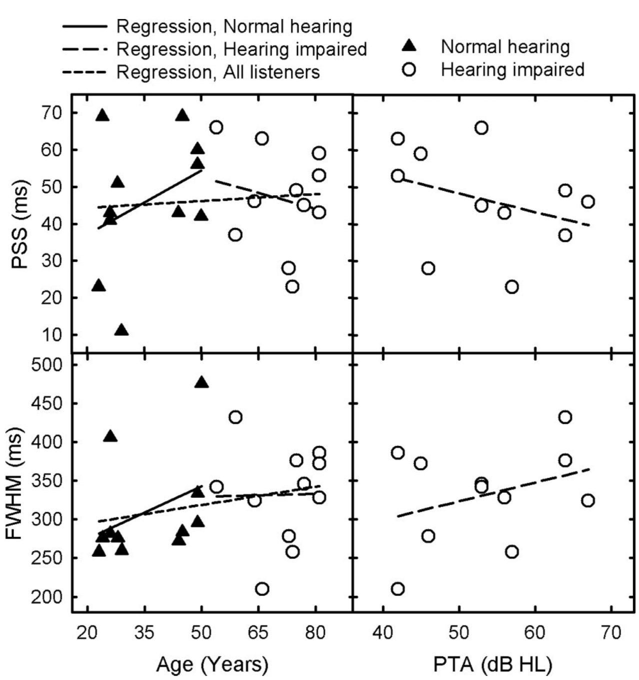

Fig. 4. Individual values for point of subjective simultaneity (PSS) and full-width at half-maximum (FWHM), shown in the upper and lower panels, respectively, as a function of all listener's ages (left panels) and hearing-impaired listeners' pure tone averages (PTAs; right panels).

Hay-McCutcheon et al. (2009) showed no effect of age on PSS but an effect of age on FWHM. For a direct comparison with their results, we have further analyzed our data. The age ranges for their middle-aged and elderly groups were between 41 to 55 and 65 to 81 yrs, respectively. We have similarly picked listeners inside these age brackets disregarding hearing modality. Thus, six and eight listeners were in each age group with mostly normal hearing in the six-person group and all hearing impaired in the other group. When we averaged the FWHMs for the groups separately, there was no significant difference (t test with unequal samples; $t[12] = 0.401$, $p = 0.698$, Cohen's $d = 0.24$, indicating a small effect size): 334 ± 75 msecs and 319.25 ± 64 msecs for middle-aged and elderly listeners, respectively.

Experiment 2: Speech Intelligibility in Noise and Its Correlation to Audiovisual Asynchrony

We have explored correlations between speech perception in noise and asynchrony sensitivity for both listeners groups. Due to many scores at floor and ceiling, the percent correct scores were transformed to rationalized arcsine units (RAU; Studebaker 1985). Figures 5 and 6 show the RAU scores for speech intelligibility in background noise as a function of individual PSS and FWHM, respectively. In each figure, the top and bottom panels show the scores with audio-only and audiovisual speech, and the left and right panels show the scores for background noise at SNR = −10 and −5 dB, respectively. In each panel, the solid and dashed lines show the regression for normal-hearing and hearing-impaired listeners. Figure 5 additionally shows the average speech perception scores for each listener group and for each listening condition on the left side of each panel. Tables 4 and 5 show the Pearson Product Moment correlations between PSS or FWHM, respectively, and RAU scores.

The average results, shown in the left side of the panels in Figure 5, indicate that the speech intelligibility in noise was significantly higher with normal-hearing listeners than hearing impaired listeners in all conditions (t test; $t[20] > 4.411$, $p \leq 0.001$, Cohen's $d > 0.80$, indicating a large effect size). The difference in average RAU scores varied from 26 to 43. A further inspection of individual scores showed that only two

TABLE 3. Pearson Product Moment correlations for the age and pure-tone average (PTA) factors

Factor	Correlation With Point of Subjective Simultaneity (PSS)		Correlation With Full-Width at Half-Maximum (FWHM)	
	r	*p*	*r*	*p*
Age (normal hearing only)	0.366	0.268	0.372	0.259
Age (hearing impaired only)	−0.195	0.565	0.021	0.950
Age (normal hearing and hearing impaired combined)	0.084	0.710	0.250	0.261
Hearing impairment (PTA) (hearing impaired only)	−0.335	0.314	0.345	0.299

hearing-impaired participants (HI1 and HI8) had audio-only scores at both noise levels similar to that of the normal-hearing control group. Both listeners had low PTAs (46 and 42 dB HL, respectively), but they were not among the youngest of the hearing-impaired group (73 and 66 yrs old, respectively). Interestingly, regardless of the differences in performance, both groups of listeners showed substantial improvement in intelligibility when visual cues were added; even the hearing impaired listeners who were at floor level at SNR = −10 dB with audio-only speech showed an improvement of 50 to 70 RAU with audiovisual speech.

The regression lines in Figure 5, combined with correlations in Table 4, show that there was no correlation between the PSS measure of asynchrony and speech perception in noise. The regression lines in Figure 6, combined with correlations in Table 5, show that there was a moderate negative correlation between the FWHM measure of asynchrony (synchrony window duration) and speech perception in noise. The correlation was significant in most listening conditions. At SNR = −5 dB, with both audio and audiovisual speech, the correlation was not significant with normal-hearing listeners, but this may have been caused by the ceiling effect.

Note that the hearing-impaired group was 54 yrs and older, while the normal-hearing control group was 50 yrs and younger (Fig. 1). Due to this separation in age, the interpretations of Figures 5 and 6 and Tables 4 and 5 would be the same if the results were analyzed for younger and older listeners, instead of normal-hearing and hearing-impaired listeners.

DISCUSSION

In the present study, we have explored sensitivity to audiovisual asynchrony with audiovisual sentences and speech perception in noise with audio-only and audiovisual speech by listeners with moderate to severe sensorineural hearing loss. A group of young normal-hearing listeners served as the control. In the first experiment, sensitivity to intermodal asynchrony was measured with a synchrony judgment task. Average and (estimated) individual synchrony windows were analyzed for hearing impairment and age. In the second experiment, the correlations were explored between individual synchrony windows and speech intelligibility.

Sensitivity to Audiovisual Asynchrony

Similar to previous findings, overall results showed that asynchronies up to a few hundred milliseconds could not be detected (Dixon & Spitz 1980; Munhall et al. 1996; Grant et al. 2004; Conrey & Pisoni 2006; Jones & Jarick 2006; van Wassenhove et al. 2007; Hay-McCutcheon et al. 2009; Navarra et al. 2010).

The main interest of the present study was whether the asynchrony sensitivity would differ with hearing impairment of moderate to severe levels. There were two opposing arguments for why this difference should occur. On one hand, the heavier reliance of hearing-impaired listeners on visual cues could make them more sensitive to asynchrony (Tye-Murray et al. 2007). On the other hand, as hearing-impaired listeners tend to

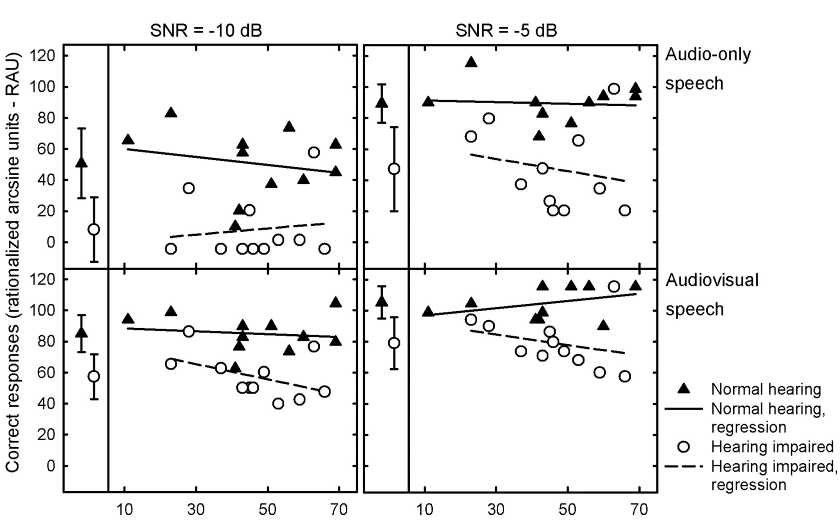

Fig. 5. Individual speech intelligibility scores in arcsine transformed units (RAU), superimposed with regression lines and shown as a function of the point of subjective simultaneity (PSS), for audio-only and audiovisual speech (top and bottom panels) and for varying background noises (left and right panels). The scores to the left of each panel show the average intelligibility scores for each listener group with 1SD.

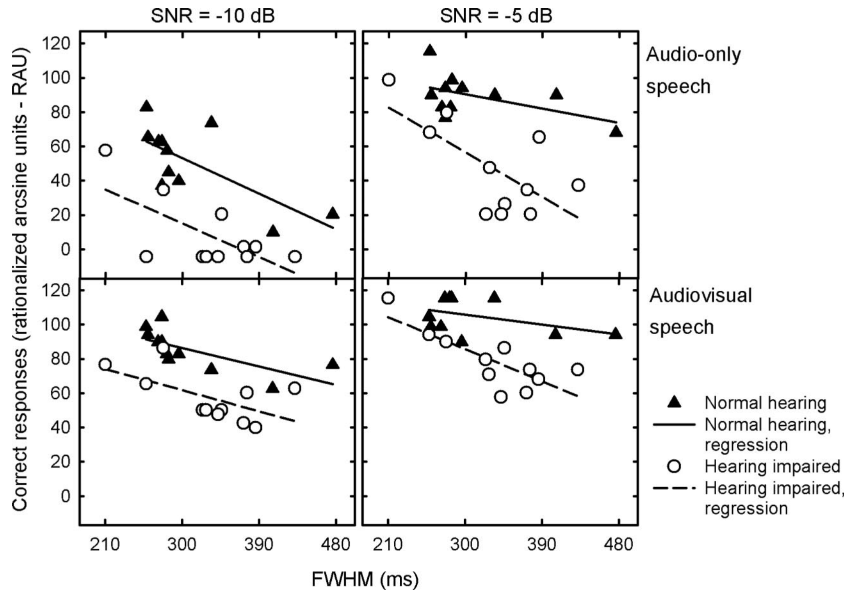

Fig. 6. Individual speech intelligibility scores and regression lines shown as a function of the full-width at half-maximum (FWHM).

be elderly and some of the previous studies have shown deficiency in audiovisual integration with aging, they could be less sensitive (Tanaka et al. 2007; Hay-McCutcheon et al. 2009; Musacchia et al. 2009). Contrary to each argument per se, the present study showed no difference in average asynchrony sensitivity between young normal-hearing and relatively older hearing-impaired listeners. For further analysis, individual synchrony window shapes were quantified with a Gaussian curve fitting (Conrey & Pisoni 2006; Hay-McCutcheon et al. 2009). The PSSs, a measure of perceived synchrony, were similar to those reported by Conrey and Pisoni (2006) and smaller than those reported by Hay-McCutcheon et al. (2009). The A-leading and V-leading 50% threshold points and the FWHMs, a measure of synchrony window width, were comparable to, but slightly smaller than, that measured by Conrey and Pisoni (2006) and Hay-McCutcheon et al. (2009). The small differences in results between the present study and the previous ones could be due to differences in the speech materials and experimental set-up. First, our listeners were instructed specifically to look for an asynchrony and were pointed out to cases where it may be easier to detect (such as observing "plosives," which are easy to see on the video and to detect in the audio due to the sharp onset). We have used sentences (in contrast to isolated words used in previous studies), which may have given the participants more such samples to judge the asynchrony. Second, the fewer temporal conditions of the present study may have further contributed to narrower Gaussian curve fits.

Between normal-hearing and hearing-impaired groups, the average values of the 50% thresholds, PSSs, and FWHMs were similar, but the individual values varied greatly within each group. Hearing loss and age were considered as potential experimental factors contributing to the variability; however, a correlational analysis indicated no effect of either factor. In a similar study with cochlear implant users, Hay-McCutcheon et al. (2009) had observed no effect of hearing modality but a significant effect of age on FWHM values and asynchrony curves. For a direct comparison with this study, a final analysis was conducted with a subgroup of listeners, selected to replicate the age ranges reported by Hay-McCutcheon et al. (2009), which also failed to show an effect of age. The finding should be interpreted with caution, however, as the number of data points used in this analysis was very low. These results are somewhat puzzling, as the present study design was based on the study by Hay-McCutcheon, for example, in choosing the number of participants and using a similar subjective judgment task. There are a number of factors that may have affected the results of both studies; the potential response bias (due to the lack of catch trials) and the low statistical power. In the present study, the effect sizes were small or negligible; hence, even if

TABLE 4. Correlations between the percent correct scores (in RAU) for perception of speech in noise and the PSS (in msec), shown for both audio-only and audiovisual speech stimuli, and for both normal hearing and hearing impaired listeners (listed separately)

	SNR = −10 dB		SNR = −5 dB	
	r	*p*	*r*	*p*
Audio only				
Normal hearing	−0.207	0.541	−0.076	0.824
Hearing impaired	0.129	0.705	−0.198	0.559
Audiovisual				
Normal hearing	−0.136	0.691	0.399	0.225
Hearing impaired	−0.458	0.157	−0.275	0.412

TABLE 5. Correlations between the percent correct scores (in RAU) for perception of speech in noise and the FWHM (in msec)

	SNR = −10 dB		SNR = −5 dB	
	r	*p*	*r*	*p*
Audio only				
Normal hearing	−0.715	0.013	−0.523	0.099
Hearing impaired	−0.666	0.025	−0.678	0.022
Audiovisual				
Normal hearing	−0.696	0.018	−0.429	0.188
Hearing impaired	−0.599	0.051	−0.790	0.038

the power was increased and a significance was shown with very large numbers of participants, the practical consequences of such small effects could be minimal. Moreover, these two factors should have affected the two studies in similar ways and could not explain the differing findings. A third factor, however, is that using sentences as stimuli may have made the task of detecting asynchrony relatively easier for the elderly listeners of the present study. Nevertheless, mixed effects of aging have been observed with other studies as well; while a number of methods have shown a negative effect of age, others have shown none (Cienkowski & Carney 2002; Sommers et al. 2005; Tanaka et al. 2007; Tye-Murray et al. 2007, 2008; Musacchia et al. 2009).

Our results, in short, indicated no effect of hearing loss or age on asynchrony sensitivity. We had purposely selected listeners with relatively severe hearing loss (moderate to severe levels instead of mild to moderate) who would have difficulty understanding speech in daily life and would therefore have to rely on visual cues heavily. It is possible that this reliance at more severe degrees of hearing loss compensates for the negative effects of aging. The present study was not designed to show the effects from hearing loss and age separately, but it showed that (relatively) elderly and hearing-impaired listeners were as sensitive to asynchrony as young and normal-hearing listeners.

Note that there were a number of factors produced by the experimental design that may have inadvertently affected the present results. One such confounding factor was the potential subject bias in the subjective judgment task. As there were no catch trials included in this yes-no task, the measurements were not bias-free, and they most likely reflected both the individual sensitivity to asynchrony and the individual response criterion. Previous studies indicated that elderly people may have different response criteria than younger people (Gordon-Salant 1986; Ratcliff et al. 2001). Differing biases in choosing "yes/no" answers between the (younger) normal-hearing and (elderly) hearing-impaired listeners of the present study may have hidden potential differences in asynchrony sensitivity. With the current design of the subjective judgment task, the effects from sensitivity and bias could not be separated. A second confounding factor was the inherent asynchrony jitter of the experimental set-up, which could have additionally contributed to the variability in individual scores. However, this should have affected the measurements similarly for each group and have therefore minimal to no effect on the comparisons of the group data.

Speech Intelligibility in Noise

On average, speech perception in noise was better with normal-hearing listeners than hearing impaired (and elderly) listeners, consistent with the literature (Dubno et al. 1984; Horst 1987; Jerger et al. 1991). Hearing-impaired listeners benefited substantially from visual cues. Even the listeners who had no speech understanding with audio-only speech (e.g., at the SNR = −10 dB level) had relatively high scores with the audiovisual speech—much higher than would be expected from lipreading alone. Hence, even when the audio signal by itself provided no intelligibility, its combination with visual cues has produced a synergistic effect, possibly due to the complementary nature of the audio and visual speech cues (Binnie et al. 1974; Erber 1979; Summerfield & Assmann 1987; Grant et al. 1998; Robert-Ribes et al. 1998; Grant & Seitz 2000).

The main interest of the present study was in the correlations between the asynchrony sensitivity and speech intelligibility in noise, particularly in hearing impairment. Synchrony window can be perceived as a measure of the time during which the bimodal information is bound together perceptually as an individual event (Munhall et al. 1996; Kopinska & Harris 2004). Grant and Seitz (1998) assumed that good lipreaders must be more attentive to efficiently extract information from visual cues and combine it with the associated speech movements, and therefore, they would be more susceptible to a disruption in the timing due to asynchrony.

Consequently, asynchrony sensitivity can be closely linked with lipreading benefit and audiovisual speech intelligibility, an idea partially supported in previous studies. While McGrath & Summerfield (1985) observed better asynchrony sensitivity by good lipreaders, Grant and Seitz (1998) and Conrey and Pisoni (2006) observed no correlation between asynchrony sensitivity and visual speech perception with hearing-impaired listeners and normal-hearing listeners tested with temporally distorted speech. However, both studies, as well as the study by Hay-McCutcheon et al. (2009) with middle-aged normal-hearing and cochlear implant listeners, indicated a negative correlation between asynchrony sensitivity and audiovisual speech perception.

Our results are in partial agreement with previous studies. We similarly observed moderate negative correlation between asynchrony sensitivity and audiovisual speech perception in noise, within each group of younger normal-hearing and older hearing-impaired listeners. What differed was that we also observed this correlation with audio-only speech perception. One could argue that the nonoptimal audibility due to reduced dynamic range in hearing impairment produced this observation; not being able to hear speech adequately may affect both tasks of (audio or audiovisual) speech recognition and asynchrony detection (Grant & Seitz 2000). However, we rule out this possibility, as the results with normal-hearing listeners showed the same trend, except for the conditions under which the performance was at ceiling levels. The assumption by Grant and Seitz (1998), mentioned earlier, can only explain the results with the audiovisual speech. Our results are more consistent with an alternative idea that Grant and Seitz (1998) mentioned, namely that there is a single underlying construct for speech perception that potentially uses the same resources and mechanisms, such as linguistic knowledge, context, cognitive function, and attention. This idea is further supported by newer studies that showed that audiovisual and audio-only speech perception is more tightly coupled than previously thought (Von Kriegstein et al. 2008; Bishop & Miller 2009). Therefore, sensitivity and performance in all speech-recognition tasks should be correlated (Bilger 1984; Watson et al. 1996; Olsen et al. 1997; Auer 2010). In the present study, several factors related to the experimental design of the intelligibility test, such as the lack of context in the sentences and using moderate and varying levels of noise, may have emphasized the variability in individual intelligibility scores—it is possible that these findings would not be observed in easier speech recognition tests (such as with highly contextual materials and conducted in quiet). The variability in scores could have contributed to the establishment of stronger correlations of the present study. In addition, due to the elimination of context and minimized speech redundancy, it is possible that the scores truly reflected an inherent ability of speech recognition system to decode audio or visual information, with minimal help from such resources.

There are other factors that could have caused a longer synchrony window with listeners who had poorer speech intelligibility in noise. The unitary speech perception mechanism idea (Bilger 1984) implies that poorer performers of the present study would have more difficulty understanding speech in general. Reduced asynchrony sensitivity can in fact be a lengthening in audiovisual integration window to compensate for this difficulty. With training, both audiovisual speech intelligibility and audiovisual asynchrony detection can be improved (Montgomery et al. 1984; Richie & Kewley-Port 2008; Kawase et al. 2009; Powers et al. 2009). Therefore, it is possible that as the difficulty that the listeners experience in understanding speech decreases due to training, the synchrony window becomes narrower. In addition, increased effort due to difficulty understanding audio speech may reduce the effort and attention that the listener can put into detecting visual cues necessary for detection of asynchrony (Summerfield 1987, 1991). Contrary to the idea of audiovisual integration being preattentive (McGurk & MacDonald 1976; Soto-Faraco et al. 2004), a number of studies show an affect of attention on multimodal integration. For example, Lesner and Hardick (1982) implied a correlation between visual attention and lipreading skill, and recent studies have shown the effects of selective attention and attentional load on audiovisual integration (Alsius et al. 2005; Talsma & Woldorff 2005; Fujisaki & Nishida 2008; Talsma et al. 2009; Navarra et al. 2010), indirectly supporting our explanation.

As a final note, the correlations observed in the present study and the aforementioned interpretations should be taken cautiously. Despite our efforts to make a careful experimental design, one should remember that the asynchrony sensitivity depends on many factors, such as the experimental method used (van Eijk et al. 2008), recalibration due to awareness of the source distance (Stone et al. 2001; Sugita & Suzuki 2003; Fujisaki et al. 2004; Kopinska & Harris 2004; Vroomen et al. 2004; Vroomen & Keetels 2010) or due to continuous exposure to asynchronous audiovisual stimuli (Navarra et al. 2005), shortening due to training (Powers et al. 2009), or changes due to certain disorders (Virsu et al. 2003; Hamilton et al. 2006; Foucher et al. 2007; Giersch et al. 2009). Therefore, to establish generality, as well as to reveal underlying neural mechanisms of the behavioral observations (Stevenson et al. 2010), more studies with different experimental designs are needed.

Practical Implications

Audiovisual speech tests have not gained widespread popularity as part of routine procedures used in audiology clinics, even though hearing-impaired listeners and users of hearing devices are often in situations where visual speech is available (Woodhouse et al. 2009). There is a need to understand audiovisual speech perception with hearing-impaired listeners, so that appropriate procedures can be developed and a more realistic assessment of device usage can be made. Our data indirectly suggest that the hearing device benefit could be underestimated with audio-only testing.

The main contribution of the present study to practical considerations, however, is showing the similarity in sensitivity to intermodal delays in audiovisual speech between normal-hearing and hearing-impaired listeners. One of the motivations in studying these delays is that, if hearing impaired listeners were more sensitive, then the delays in hearing aids, cochlear implants, or communication or multimedia devices would have to be re-evaluated, especially because visual cues may carry more importance for hearing-impaired listeners for understanding speech (McGrath & Summerfield 1985; Pandey et al. 1986). The processing delays in hearing aids and cochlear implants are small in modern devices and certainly within the synchrony window duration shown in this and previous studies (Stone & Moore 1999). In multimedia applications and video communication devices, however, there could still be considerable intermodal asynchrony that cannot be entirely eliminated due to technical limitations (Bloom 1985; Shah & Marshall 1994; Chen et al. 1995; Chen & Rao 1998; Finger & Davis 1998; Zonja et al. 2006) to the degree that special standards had to be developed. For example, the ITU-T (1990) standard specifies an audio lead and lag of no more than 45 and 125 msecs, respectively. Our data suggest that hearing-impaired (and elderly) listeners are as sensitive to intermodal asynchrony as young and normal-hearing listeners, and special attention needs to be given to control for such delays.

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RESOURCES UNDER REVIEW

Madell, J. R. & Flexer, C. (2011). *Pediatric Audiology Casebook.* New York, NY: Thieme Medical Publishers. *Under review by Barbara Vento, Ph.D.*

Jones, S., & Jones, T. (2011). *Genetics, Embryology, and Development of Auditory and Vestibular Systems*. San Diego, CA: Plural Publishing. *Under review by Lynne Bianchi, Ph.D.*

Peck, J. (2011). *Pseudohypacusis: False and Exaggerated Hearing Loss*. San Diego, CA: Plural Publishing. *Under review by John Lutolf, Ph.D.*

Valente, M., Sarli, C., Valente, M., et al. (2011). *The Audiology Capstone: Research, Presentation, and Publication*. New York, NY: Thieme Medical Publishers. *Under review by Elizabeth M. Adams, Ph.D., C.C.C.-A.*

Erratum

Audiovisual Asynchrony Detection and Speech Intelligibility in Noise With Moderate to Severe Sensorineural Hearing Impairment: Erratum

In the article that appeared on page 585 of the September/October 2011 issue of *Ear and Hearing*, there is an error. The sentence "The actual point of synchrony, indicating that asynchrony was more difficult to detect in A-leading conditions" should read as follows: "The actual point of synchrony, indicating that asynchrony was more difficult to detect in V-leading conditions." The authors sincerely regret the oversight.

Reference:

Başkent, D., & Bazo, D. (2011). Audiovisual asynchrony detection and speech intelligibility in noise with moderate to severe sensorineural hearing impairment. *Ear Hear, 32,* 582–592**.**